

State Proficiency Performance Summary

| State: INDIANA |
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Grade: 3

Purpose

This report provides the number and percent of students in each performance category.



Test Date: 03/02/09

| | English/ language arts Pass + | English/ language arts Pass | English/ language arts Did Not Pass | English/ language arts Undetermined | Mathematics TOTALS | | | | |
|-------------------------------------|--|--|---|---|---|--|--|--|--|
| Mathematics Pass + | 5385 Students Pass+ in E/la and 7% Math | 9008 Students Pass in E/la and Pass+ in Math | 99 Students Did Not Pass in E/Ia and Pass+ in Math | 55 Students Undetermined in EPila and Pass + in 02 | 14547 Students Pass+ in Math | | | | |
| Mathematics Pass | 2571 Students Pass+ in E/la and Pass in 3次 Math | 34636 Students Students Pass in E/la and Math | 5250 Students Did Not Pass in E/la and Pass in 7% Math | 189 Students Undetermined in E/la and Pass in 0% | 54% 42646 Students Pass in Math | | | | |
| Mathematics Did Not Pass | 13 Students Pass+ in E/la and Did Not Pass ox | 7308 Students Pass in E/la and Did Not Pass in Math | 13523 Students Did Not Pass in E/la and Math | 327 Students Undetermined in E/la and Did Not Pass in Math | 21171 Students Did Not Pass in Math | | | | |
| Mathematics Undetermined | 4 Students Pass+ in E/la and Undetermined 0% | 72 Students Pass in E/la and Undetermined 0% | 57 Students Did Not Pass in E/la and Undetermined ox | 1022 Students Undetermined in E/la and 12 Math | 1155 Students Undetermined 12 in Math | | | | |
| English/ language arts TOTALS | 7973 Students Pass+ in 10% E/la | 647 51024 Students Pass in E/la | 18929 Students 247 Did Not Pass in E/la | 1593 Students Undetermined in E/la | Summary of Student Counts Total Grade Count 79519 Students with Complete Tests 77793 Students with Undetermined Scores E/la Only 571 Math Only 133 Both 1022 | | | | |

| | | | English/language arts | | | | | Mathematics | | | | | | |
|-------------------------------------|---------|---------|------------------------|---------|------------------------|---------|--------------------------------|-------------|-------------------------|---------|------------------------|---------|--------------------------------|---------|
| Summary of Scores | E/la | Math | Pass+ Pass | | Did Not Pass | | Pass+ | | Pass | | Did Not Pass | | | |
| Mean Scale Score | 451.6 | 452.1 | MSS: | 545.6 | MSS: | 466.0 | MSS: | 373.5 | MSS: | 553.7 | MSS: | 462.1 | MSS: | 362.0 |
| Pass Cut Score | 417 | 413 | SD: | 24.5 | SD: | 27.8 | SD: | 43.1 | SD: | 42.3 | SD: | 27.5 | SD: | 44.8 |
| Pass + Cut Score | 521 | 513 | L/H Obt: | 521-780 | L/H Obt: | 417-520 | L/H Obt: | 120-416 | L/H/Obt: | 513-735 | L/H/Obt: | 413-512 | L/H/Obt: | 140-412 |
| Standard Deviation | 59.5 | 73.9 | L/H Range: | 521-780 | L/H Range: | 417-520 | L/H Range: | 120-416 | L/H Range: | 513-735 | L/H Range: | 413-512 | L/H Range: | 140-412 |
| Lowest/Highest Scale Score Obtained | 120-780 | 140-735 | 7973 Students Pass+ | | 51024 Students Pass | | 18929 Students Did Not Pass | | 14547 Students Pass+ | | 42646 Students Pass | | 21171 Students Did Not Pass | |
| Lowest/Highest Scale Score Possible | 120-780 | 140-735 | | | | | | | | | | | | |

MSS: Mean Scale Score SD: Standard Deviation Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

L/H Obt: Lowest/Highest Scale Score Obtained

L/H Range: Lowest/Highest Scale Score Range of Proficiency Level

A Message from Dr. Tony Bennett

Dear Teachers and Administrators.

Our number one priority at the Indiana Department of Education is to see the career preparation and academic achievement of all Indiana students become the best in the country and on par with the most globally competitive countries around the world. In order to do so, we must measure the progress of our students, our schools and our state as a whole.

We have no better measuring stick, perhaps, than the ISTEP + assessment. But more than simply telling us where we are, effective interpretation of the results should tell us where to go. The Individual Student Report provides information that helps parents understand their child's academic performance. The class, school and corporation summary reports give teachers and administrators data that should help them develop comprehensive plans to drive improvement. By providing us with an accurate gauge of individual students' strengths and areas of need, ISTEP + results help you determine how best to deliver education to your students in a manner befitting their needs and focused on the areas where they need the most attention.

If you have any questions, please don't hesitate to contact my office.

Sincerely,



Dr. Tony Bennett
Superintendent of Public Instruction

INDIANA ACADEMIC STANDARDS (CRITERION-REFERENCED INFORMATION)

Criterion-referenced Test: A test that reports students' scores relative to a body of information thought to be important to learn (see Indiana Academic Standards).

Indiana Academic Standards: The Indiana Academic Standards define three categories of student achievement in English/language arts and mathematics (Pass+, Pass, and Did Not Pass). These levels were defined by the State Board of Education as follows:

Pass + Meets the passing standard and demonstrates high achievement in the knowledge and skills of the content area.

Pass Meets the passing standard.

Did Not Pass Fails to meet the passing standard and in all likelihood will need remedial assistance.

Indiana Scale Score: Student achievement levels relative to the Indiana Academic Standards are reported by ISTEP + as scale scores in English/language arts and mathematics. These three-digit, equal-interval scores are expressed on unique scales by content area.

Indiana Performance Index (IPI) Score: A measure of a student's mastery of the skills tested in a specific content area as defined by the Indiana Academic Standards.

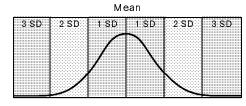
SUMMARY INFORMATION

Mean: Perhaps the most often used "average," the mean is the arithmetic average of a group of scores. It is calculated by adding the scores and dividing the sum by the number of scores.

Median: The median is another often used "average." It is defined as the score below which half of the cases fall.

Mean Scale Score: The arithmetic average of the scale scores obtained by a group of students.

Standard Deviation (SD): A statistic that indicates the amount of variability in a group of scores. When scores are normally distributed (i.e., when they are part of a bell-shaped, "normal" curve), about two-thirds of the scores are within one SD above and below the average (mean) score and about 95% of the scores are within 2 SDs of the mean. In almost any shaped distribution, all scores will be within 5 SDs above or below the mean score.



Standard Deviation